

Opportunity and Equal Access for all Students

Clovis USD offers all identified English learners (ELs) appropriate services designed to assist in becoming proficient in the English language. ELs are placed into a program based upon their current proficiency level as it relates to state assessments. The programs are designed to provide English Language Development (ELD) instruction for the development of English skills and be provided with access to the core curriculum. The programs include Structured English Immersion (SEI) and English Language Mainstream (ELM).

Upon registration in CUSD, parents/guardians are asked to complete a Home Language Survey indicating the student's primary language. If a language other than English is listed, the school must administer the California English Language Development Test (CELDT) to determine language proficiency and program placement. Upon initial identification, and subsequently based upon annual CELDT language testing, EL students are placed into classes with one or both of the above mentioned designations. Their placement is determined by their English language proficiency level as measured by the CELDT combined with their performance on district measures and state standardized

Structured English Immersion (SEI)

In SEI classrooms instruction is provided "overwhelmingly" in English, with curriculum and presentation designed specifically for students who are acquiring English at entry or early proficiency levels based on the CELDT (CELDT 1, 2 or 3). Students in this program receive systematic, sequential ELD instruction by an authorized teacher on a daily basis and grade-level content is presented using researched-based support strategies. Students may receive support in their primary language support where appropriate.



English Language Mainstream (ELM)

ELM classrooms are designed for students who have reached "reasonable fluency" as demonstrated on CELDT (Levels 4, or 5) of ELD. Students with overall scores of Early Advanced or Advanced should be placed in an ELM classroom with an appropriately authorized teacher. With this placement, instruction still includes a daily ELD component and grade-level content is presented using Specially Designed Academic Instruction in English (SDAIE) strategies. Additional and appropriate services are delivered in an English language mainstream classroom. The goal is to attain English proficiency and be reclassified with continued monitoring for two years. Students who are not "reasonably fluent" may be placed into an ELM classroom at the request of the parent/guardian.

Parental Choices

Parents are informed of the academic goals, objectives, and instructional activities of the EL Program. A parent/guardian may withdraw their student from the Structured English Immersion Process/Program (decline services). Parents must understand that by withdrawing their child, they are withdrawing him/her from the instructional program that the state of California has prescribed, based on educational research, as the most effective way to meet my child's educational needs. The district still remains obligated under state regulations to provide ELD and access to the core curriculum through SDAIE. Services will be provided in the ELM classroom that offers additional and appropriate services.

Transfer of Services

At any time during the school year, a parent/guardian of an EL may request a transfer from the Structured English Immersion Process/Program (decline services). In these cases, the EL student shall be placed in an ELM Classroom and will receive appropriate services based upon his/her needs.

Parent Committees and Involvement

CUSD offers a variety of parent involvement opportunities that improve the overall program. We encourage you to participate and value your input by calling the school..

It is your right.....

.....to know about the services and program choices available to your child.
.....to provide input regarding your child's program placement and services they receive. **For additional information, please call your child's school or the Department of Special Projects at 327.9557 or at: http://www.cusd.com/special_projects/**