

SSC Facts

What is the School Site Council (SSC)?

- ✓Community group that participates in school-based program coordination
- ✓Members represent parents, community members, teachers, other school staff and students (in grades 7-12)

Why is the School Site Council Important?

- ✓Legally required group by California law
- ✓Provides school staff members, parents, community members, and students a voice in improving achievement

What Does the School Site Council Do?

- ✓Recommends the Single Plan for Student Achievement (SPSA)
- ✓Reviews student academic data
- ✓Consults with other parent groups about the SPSA
- ✓Recommends school safety plan

How Do I Become a Member?

- ✓Attend SSC meetings regularly, as a member of the public, to decide if you would like to become involved
- ✓Talk with the Principal about your interest in serving on the SSC
- ✓Participate in the annual elections; members are elected by the group they represent
- ✓No experience is needed; the District provides training to new members annually to learn about your

District English Learner Advisory Committee (DELAC)

Whenever there are 51 or more EL students in the district, there shall be a functioning District English Learner Advisory Committee (DELAC). It is important that each school site ELAC elect a DELAC representative and arrange to have that representative attend every DELAC meeting. Currently the DELAC bylaws require each DELAC representative to be 1) a parent/guardian of an EL or former EL (i.e., a reclassified fluent English proficient student) currently enrolled at the site he/she represents, and 2) elected to serve as the DELAC representative by the site ELAC. The DELAC has the responsible to:

- 1.A timetable for and development of a CUSD EL Master Plan of education programs and services for English Learners, taking into consideration the school site plan for English Learners.
2. Conducting a district-wide needs assessment on a school –by-school basis.
3. Establishment of a district program, goals, and objectives for programs and services for English Learner.
4. Development of a plan to ensure compliance with applicable teacher or instructional aide requirements.
5. Administration of the language census.
6. Review of and comment on the written notification of initial enrollment as per CCR Title 5 11303 (a)
7. Review of and comment on any related waiver request.
8. Review of and comment on the district reclassification procedures.
9. Has received training materials and training, developed in full consultation with the committee, appropriate to assist parent members in carrying out their responsibilities.

ELAC Composition

English Learner Parent Members

- A. Principal or Designee
- B. Teachers of English learners
- C. Resource Teachers
- D. Instructional Aides/ Other parents

Clovis Unified School District and Site English Learners Advisory Committee (DELAC) and (ELAC)

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for our **STUDENTS**
for our **SCHOOL**
for our **FUTURE**



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Precious Resource"*

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