

Parental Rights

- *Annual Title I meeting with input to the Title I Plan
- *Opportunities to meet regularly as Title I Parents and school members
- *Be informed of child's progress and expectations through:
 - *Annual parent-teacher conferences
 - *Report Cards
 - *Student-Parent School Compact
 - *Annual review of assessments
 - *Parent meetings and newsletters
- *Notification of EL parents required if the EL student(s) are not meeting state targets
- *Parent training and resources funded by Title I allocations for parent involvement
- *Provide feedback on Annual Parent Survey
- *School Accountability Report Card (SARC)

School Parent Involvement Policy

Each school is required to have a Parent Involvement Policy that is reviewed, updated annually and approved in collaboration with parent committees. The Parent Involvement Policy articulates how parents may be involved and their role to provide ongoing input into school programs. The policy is included in the School Plan for Student Achievement and approved by the Governing Board each January.

Parent Committees and Involvement

CUSD offers a variety of parent involvement opportunities that improve the overall program. We encourage you to participate and value your input by calling the school.

It is your right.....

-to know about the services and program choices available to your child.
-to provide input regarding your child's program placement and services they receive. For additional information, please call your child's school or the Department of Special Projects at 327.9557 or at: http://www.cusd.com/special_projects/

Goals of Title I Programs

- *Increase student achievement
- *Requires that schools be accountable to all students and their academic growth
- *Requires that parents are provided assistance in understanding how well their school and their child is performing



Title I Funds In The Public Schools

- *Allocated on the basis of number of students eligible for free/reduced meals.
- *Title I students receive everything all other students receive plus services from Title I funding.
- *Requires academic interventions for all eligible students to assist in mastering state standards.
- *Requires parent input and training.

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CUSD Title I Program

On an annual basis CUSD submits the Application for Reporting System commonly called the CARS. The categorical programs included in the application are Compensatory Education (EIA/SCE), Title I, Part C – Migrant Education, Title II, Part A – Preparing, Training and Recruiting High Quality Teachers and Principals, and Title III – Language Instruction for Limited English Proficient and Immigrant Students.

CUSD Schools are committed to establishing a true partnership with all facets of the Clovis Learning Community. CUSD values feedback and input. Parents continue to make positive differences in the lives of the children we all support. We know from research that participation in your child's education will not only bring success to your child but other children in the school. Our parents truly make a difference in the lives of Clovis Kids!

The Purpose of Title I Funds & Program

Its purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education, and reach proficiency on the state content standards and assessments. The intent of the funding is to meet the educational needs of the low-achieving students enrolled in the highest poverty schools.

Annual Title I Parent Survey

CUSD administers an Annual Parent Survey. The purpose of this annual survey is to assess the effectiveness of the Title I Program. This information, combined with staff information, achievement scores, and other data, will be used as a basis for program planning. This year, 75% of the parent indicated they felt the Title I Services assisted their child. While 85% felt their child's school was a safe place for student. Additional information is available at your child's school.